

# Kristina Reiss Olson

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## **Academic Appointments**

2020-present	Professor of Psychology, Princeton University,
2020-present	Affiliate faculty, Cognitive Science, Princeton University
2020-present	Affiliate faculty, Psychology, University of Washington
2019-2020	Earl R. Carlson Endowed Professor, University of Washington
2019-2020	Professor of Psychology, University of Washington
2015-2019	Associate Professor of Psychology, University of Washington
2013-2015	Assistant Professor of Psychology, University of Washington
2008-2013	Assistant Professor of Psychology, Yale University

## **Education**

2008	Ph. D., Social Psychology, Harvard University
2005	A.M., Social Psychology, Harvard University
2003	B. A., Summa Cum Laude, Psychology and African and African American Studies, Washington University in St. Louis

## **Primary Research Interests**

*gender development and well-being in sex and gender diverse children; the development of prejudice; perceptions of inequality in childhood; social categorization*

## **Honors and Awards**

2020	Washington University Early Career Achievement Award
2020	Urbana High School Distinguished Alumni Award
2019	Early Career Impact Award from the Federation of Associations in Behavioral and Brain Sciences, Society for Experimental Social Psychology Winner
2018	MacArthur Fellow <i>(for individuals who have shown extraordinary originality and dedication in their creative pursuits and a marked capacity for self-direction)</i>
2018	Seattle Magazine's Most Influential People
2018	National Science Foundation's Alan T. Waterman Award <i>(United States' highest honorary award, given to one scientist under the age of 40 across all fields of science and engineering each year)</i>
2016	Fellow, Association for Psychological Science
2016	Janet Taylor Spence Award for Transformational Early Career Contributions <i>(Early Career Award from the Association for Psychological Science)</i>
2015	David Teller Distinguished Faculty Mentor Award <i>(for outstanding service to, and excellence in, graduate mentorship and training)</i>
2014	International Social Cognition Network Early Career Award <i>(recognizing contributions to the study of social cognition by a junior scientist)</i>
2014	SAGE Young Scholars Award <i>(early career award from Foundation for Personality and Social Psychology)</i>
2011	Association for Psychological Science "Rising Star"
2009	Fellow, Society for Experimental Social Psychology
2009	Society for Experimental Social Psychology Dissertation Award

2006 American Psychological Association Dissertation Award  
2005-2008 National Science Foundation Graduate Research Fellowship  
2003-2006 Beinecke Brothers Memorial Scholarship  
2003 Phi Beta Kappa

### **Grant Support**

National Institute of Child Health and Human Development, 2 R01 HD092347, 2022-2027  
*Views of Gender in Adolescence*  
(PI; Co-I's Susan Gelman and Russell Toomey)

National Science Foundation, #2105389, 2021-2023,  
Social, Behavioral, and Economic Sciences Postdoctoral Grant  
*Social preferences among transgender, gender nonconforming, and gender typical children.*  
(co-PI; PI: Ashley Jordan)

NJ ACTS, 2021-2022  
*Developing a longitudinal cohort of transgender youth to access health and wellbeing through physical, psychological, and molecular assessment*  
(collaborator; PIs: Dan Notterman, Ian Marshall)

National Science Foundation, SMA-1837857/SMA-2041463, 2018-2023  
*Alan T Waterman Award* (PI)

Arcus Foundation, 2018-2019  
*TransYouth Project* (PI)

National Institute of Child Health and Human Development, HD092347, 2017-2022  
*Views of Gender in Early Childhood*  
(PI; Co-I: Susan Gelman)

National Science Foundation, BCS-1727745, 2017-2020  
*Collaborative: RR: Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts*  
(PI; Other PIs: Kristin Pauker, Sarah Gaither, Yarrow Dunham, May Ling Halim)

National Science Foundation, BCS-1715068, 2017-2019  
Social, Behavioral, and Economic Sciences Postdoctoral Grant  
*Investigating Gender Development Among Children*  
(co-PI; PI: Selin Gülgöz)

Arcus Foundation, 2016-2017  
*TransYouth Project* (PI)

National Science Foundation, BCS-1523632, 2015-2019  
*Toward a Broader Understanding of Gender Development* (PI)

Royalty Research Fund, 2015-2016  
*Gender Nonconformity in Middle Childhood* (PI)

National Science Foundation #1322514, 2013-2017  
*Collaborative Research: Cross-Cultural Comparison of Conceptions of Property*  
(PI; Other PI: Mandel)

The Science of Intellectual Humility, #IH105, 2013-2015  
*Intellectual Humility Across Childhood in Three Cultures* (PI)

National Science Foundation #1004797, 2010-2013  
*Research Experiences for Undergraduates in Comparative and Developmental Cognition*  
(Co-PI; PI: Laurie Santos)

The Science of Virtue, 2010-2012  
*The Origins of Justice: A Comparative and Developmental Approach*  
(Co-PI; PI: Laurie Santos)

National Institute of Child Health and Development R03, Grant 059996, 2009-2011  
*The Emergence and Development of Social Group Attitudes* (PI)

American Psychological Foundation Pre-College Grant, 2009-2010  
*Psychological Science in Action: Pre-College Course and Internship in Psychological Research* (PI)

Faculty Research Grant, MacMillan Center for International Studies, 2009-2010  
*A Cross-Cultural Test of the Status Hypothesis: Racial and Ethnic Attitudes in South Africa* (PI)

### **Peer-Reviewed Publications**

(\* denotes graduate or post-doc trainee at time of project, ^ denotes undergraduate or post-bac trainee at time of project)

#### **In press/In principle acceptance**

Vasquez, K., Tompkins, R., **Olson, K.R.**, & Dunham, Y. (in press). Children's memory for gender-neutral pronouns. *Journal of Experimental Child Psychology*.

\*Wittlin, N.M., Kuper, L., & **Olson, K.R.** (in press). Mental health of transgender youth. *Annual Review of Clinical Psychology*.

Gross, E.B., Fine, R. D., \*Gülgöz, S., **Olson, K.R.**, & Gelman, S.A. (registered report, in principle acceptance) Children's gender essentialism and prejudice: Testing causal links via an experimental manipulation. Registered Report. *Developmental Science*.

#### **2022**

**Olson, K.R.**, \*Durwood, L., ^Horton, R., \*Gallagher, N., & Devor, A.H. (2022). Children's Gender Five Years After Their Initial Childhood Social Transitions. *Pediatrics*. 150(2), e2021056082.  
<https://doi.org/10.1542/peds.2021-056082>

\*Gülgöz, S., ^Edwards, D., & **Olson, K.R.** (2022). Between a boy and a girl: Measuring gender identity on a continuum. *Social Development*, 31, 916-929. +Gulgoz and Edwards are co-first authors

\*Hässler, T., \*Glazier, J., & **Olson, K.R.** (2022). Consistency of gender identity and preferences across time: An exploration among cisgender and transgender children. *Developmental Psychology*, 58(11): 2184-2196.

\*Fast, A., Morelli, S., Zaki, J., & **Olson, K.R.** (2022). Mutual identification promotes children's generosity. *Infant and Child Development*, 31, e2310.

\*DeMayo, B., \*Jordan, A., & **Olson, K. R.** (2022). Gender diversity in gender diverse children. *Annual Review of Developmental Psychology, 4*. <https://doi.org/10.1146/annurev-devpsych-121020-034014>.

\*Durwood, L., Kuvalanka, K., \*Jordan, A., ^Kahn-Samuels, S., ^Schneizer, P., Devor, A., & **Olson, K.R.** (in press). Retransitioning: The experiences of youth who socially transition genders more than once. *International Journal of Transgender Health, 23(4)*, 409-427.

\*DeMayo, B., ^Kahn-Samuels, S., & **Olson, K. R.** (2022). Endorsement of gender stereotypes in gender diverse and cisgender adolescents and their parents. *PlosOne, 17(6)*, e0269784.

## 2021

\*Glazier, J., \*Gomez, E., & **Olson, K.R.** (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra, 7(1)*, 25528. <https://doi.org/10.1525/collabra.25528>

Seager van Dyk, I., Shao, J., Smiley, P., Sohn, L., **Olson, K.R.**, & Borelli, J. (2021). Responding to children's diverse gender expression: Validation of a parent-report measure of gender-related conditional regard. *Journal of GLBT Family Studies, 17(5)*, 482-500. <https://doi.org/10.1080/1550428X.2021.1931615>

\*Durwood, L., \*Eisner, L., \*Fladboe, K., ^Ji, G., \*Barney, S., McLaughlin, K., & **Olson, K.R.** (2021). Social support and internalizing psychopathology in transgender youth. *Journal of Youth and Adolescence, 50*, 841-854.

\*Gibson, D., \*Glazier, J., & **Olson, K.R.** (2021). Evaluation of Anxiety and Depression in a Community Sample of Transgender Youth. *JAMA Network Open, 4(4)*, e214739.

\*Gülgöz, S., ^Alonso, D., Gelman, S.A., & **Olson, K.R.** (2021). Transgender and cisgender children's essentialist beliefs about sex and gender identity. *Developmental Science, 24*, e13115. <https://doi.org/10.1111/desc.13115>

## 2020

\*Enright, E., ^Alonso, D., ^Lee, B., & **Olson K.R.** (2020). Children's understanding and use of social status. *Journal of Cognition and Development, 21(4)*, 573-602.

\*Skinner, A. L., **Olson, K. R.** & Meltzoff, A. N. (2020). Acquiring group bias: Observing other people's nonverbal signals can create social group biases. *Journal of Personality and Social Psychology, 119(4)* 824-838. DOI: 10.1037/pspi0000218

\*Glazier, J., \*Gülgöz, S., & **Olson, K.R.** (2020). Gender encoding in gender diverse and gender conforming children. *Child Development, 91(6)*, 1877-1885.

\*Rubin, J., \*Atwood, S., & **Olson, K.R.** (2020). Studying gender diversity. *Trends in Cognitive Science, 24(3)*, 163-165. +Rubin and Atwood are co-first authors

Mandel, G.M., **Olson, K. R.**, & \*Fast, A. (2020). Debunking intellectual property myths: Cross-cultural experiments on perceptions of property. *Brigham Young University Law Review, 2*.

## 2019

\*Gülgöz, S., \*Glazier, J., \*Enright, E.A., ^Alonso, D., \*Durwood, L., \*Fast, A., ^Lowe, R., ^Ji, G., Heer, J., Martin, C.L., & **Olson, K.R.** (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*, *116*(49), 24480-2285.

\*Rubin, J., \*Gülgöz, S., ^Alonso, D., & **Olson, K.R.** (2019). Children distinguish their own gender stereotypes from those of others. *Social Psychological and Personality Science*, *5*(11), 638-646. [Doi.org/10.1177/1948550619879911](https://doi.org/10.1177/1948550619879911)

\* Gülgöz S., ^DeMeules M., Gelman S. A., **Olson K. R.** (2019) Gender essentialism in transgender and cisgender children. *PLoS ONE* *14*(11): e0224321. <https://doi.org/10.1371/journal.pone.0224321>

\*Rae, J., \*Gülgöz, S., \*Durwood, L., ^DeMeules, M.R., ^Lowe, R., & **Olson, K.R.** (2019). Predicting early childhood gender transitions. *Psychological Science*, *30*(5), 669-681. [doi.org/10.1177/0956797619830649](https://doi.org/10.1177/0956797619830649)

**Olson, K.R.**, \*Blotner, C., ^Alonso, D., ^Lewis, K., ^Edwards, D., & \*Durwood, L. (2019). Family discussions of early childhood social transitions. *Clinical Practice in Pediatric Psychology*, *7*(3), 229-240.

## 2018

**Olson, K.R.**, & \*Enright, E. (2018). Do transgender children (gender) stereotype more or less than their peers and siblings? *Developmental Science*, *21*(4), e12606. [doi.org/10.1111/desc.12606](https://doi.org/10.1111/desc.12606)

**Olson, K.R.**, & \*Gülgöz, S. (2018). Early Findings from the TransYouth Project: Gender Development in Transgender Children. *Child Development Perspectives*, *12*(2), 93-97. [doi.org/10.1111/cdep.12268](https://doi.org/10.1111/cdep.12268)

\*Rae, J. R., & **Olson, K.R.** (2018). Test-retest reliability and predictive validity of the Implicit Association Test in Children. *Developmental Psychology*, *54*(2), 308-330.

\*Fast, A., & **Olson, K. R.** (2018). Gender development of preschool transgender children. *Child Development*, *89*(2), 620-637.

\*Haga, S. **Olson, K. R.**, & Garcia-Marques, L. (2018). The bias blind spot across childhood. *Social Cognition*, *36*(6), 671-708.

\*Gülgöz, S., \*Gomez, E. M., ^DeMeules, M. R., & **Olson, K. R.** (2018). Children's evaluation and categorization of transgender peers. *Journal of Cognition and Development*, *19*(4), 325-344.

\*\*winner of the 2018 Cognitive Development Society Editor Award

## 2017

\*Skinner, A.L., Meltzoff, A.N., & **Olson, K.R.** (2017). "Catching" social bias: Exposure to biased nonverbal signals creates social biases in preschool children. *Psychological Science*, *28*(2), 216-224.

\*Haga, S., & **Olson, K. R.** (in press). Knowing-it-all but still learning: Perceptions of one's own knowledge and belief revision. *Developmental Psychology*, *53*(12), 2319.

\*Beck, L.A., Clark, M. S., & **Olson, K.R.** (2017). When do we offer more support than we seek? A conceptual replication and developmental extension. *Journal of Personal and Social Relationships*, *34*(5), 662-675. [doi.org/10.1177/0265407516652509](https://doi.org/10.1177/0265407516652509)

\*Fast, A. A., **Olson, K.R.**, & Mandel, G. N. (2017). Intuitive intellectual property law: A nationally-representative test of the plagiarism fallacy. *Plos One*, *12*(9), e0184315 doi: doi.org/10.1371/journal.pone.0184315

\*Durwood, L., McLaughlin, K.A., & **Olson, K. R.** (2017). Mental health and self-worth in Socially-Transitioned Transgender Children. *Journal of American Academy of Child and Adolescent Psychiatry*, *56*(2), 116-123.

\*Haga, S., & **Olson, K.R.** (2017). "If I only had a little humility, I would be perfect": Children's and adults' perceptions of intellectually arrogant, humble, and diffident people. *Journal of Positive Psychology*, *12*(1), 87-98.

## 2016

Dunham, Y., & **Olson, K. R.** (2016). Beyond discrete categories: Studying multiracial, intersex, and transgender children will strengthen our science. *Journal of Cognition and Development*, *17*(4), 116-123.

\*Fast, A., **Olson, K.R.**, & Mandel, G. N. (2016). Experimental investigations on the basis for intellectual property rights. *Law and Human Behavior*, *40*(4), 458-476.

Mandel, G. N., \*Fast, A. A., & **Olson, K. R.** (2016). Intellectual Property Law's Plagiarism Fallacy. *Brigham Young University Law Review*, 915-983.

\*Martin, A. ^Lin, K., & **Olson, K. R.** (2016). What you want vs. what's good for you: Paternalistic motivation in children's helping behavior. *Child Development*, *87*(6), 1739-1746.

**Olson, K.R.** (2016). Prepubescent transgender children: What we do and do not know. *Journal of the American Academy of Child and Adolescent Psychiatry*, *55*(3), 155-156.e3

**Olson, K.R.**, ^Durwood, L., ^DeMeules, M., & McLaughlin, K. A. (2016). Mental health of transgender children who are supported in their identities. *Pediatrics*, *137* (3), 1-8.

**Olson, K.R.**, ^Durwood, L., ^DeMeules, M., & McLaughlin, K.A. (2016). Author response to McKean, VandeVoort, and Croarkin. *Pediatrics*, *138*(1), e20161203B.

Shutts, K., Brey, E. L., Dornbusch, L. A., ^Slywotzky, N., & **Olson, K. R.** (2016). Children use wealth cues to evaluate others. *PLoS One*, *11* (3), e0149360.

## 2015

**Olson, K.R.**, Key, A. C., & Eaton, N. R. (2015). Gender cognition in transgender children. *Psychological Science*, *26*, 467-474.

\*Rae, J. R., \*Newheiser, A., & **Olson, K. R.** (2015). Diversity and implicit race bias in the United States. *Social Psychological and Personality Science*, *6*, 535-543.

\*\*winner of the SPSP Student Publication Prize

\*Martin, A. & **Olson, K. R.** (2015). Beyond good and evil: What motivations underlie children's prosocial behavior. *Perspectives on Psychological Science*, *10*, 159-175.

\*Shaw, A., & **Olson, K. R.** (2015). Whose idea is it anyway?: The importance of reputation in acknowledgement. *Developmental Science*, *18*, 502-509.

## 2014

Roediger, H. L., Meade, M. L., Gallo, D. A., & **Olson, K. R.** (2014). Bartlett revisited: Direct comparison of repeated reproduction and serial reproduction techniques. *Journal of Applied Research in Memory and Cognition*, *3*, 266-271.

Dunham, Y., \*Newheiser, A., Hoosain, L., ^Merrill, A., & **Olson, K. R.** (2014). From a different vantage: Intergroup attitudes among children from low- and intermediate-status racial groups. *Social Cognition*, *32*, 1-21.

\*Hagá, S., Garcia-Marques, L., & **Olson, K. R.** (2014). Too young to correct: A developmental test of the three-stage model of person perception. *Journal of Personality and Social Psychology*, *107*, 994-1012.

\*Horwitz, S., Shutts, K., & **Olson, K.R.** (2014). Social class differences produce social group preferences. *Developmental Science*, *17*, 991-1002.

\*Li, V., ^Spitzer, B., & **Olson, K. R.** (2014). Preschoolers reduce inequality while favoring advantaged individuals. *Child Development*, *85*, 1123-1133.

\*Newheiser, A., Dunham, Y., ^Merrill, A., Hoosain, L., & **Olson, K. R.** (2014). Preference for High Status Predicts Implicit Outgroup Bias Among Children From Low-Status Groups. *Developmental Psychology*, *50*, 1081-1090.

\*Leimgruber, K. L., Ward, A. F., Widness, J., Norton, M. I., **Olson, K. R.**, Gray, K., & Santos, L. R. (2014). Give what you get: Capuchin monkeys (*Cebus paella*) and 4-year-old children pay forward positive and negative outcomes to conspecifics. *PlosONE*, *9(1)*: e87035 doi: 10.1371/journal.pone.0087035.

\*Shaw, A., Montinari, N., Piovesan, M, **Olson, K. R.**, Gino, F., & Norton, M. I. (2014). Children develop a veil of fairness. *Journal of Experimental Psychology: General*, *143*, 363-375.

\*Shaw, A., & **Olson, K. R.** (2014). Fairness as partiality aversion: The development of procedural justice in children. *Journal of Experimental Child Psychology*, *119*, 40-53.

\*Yang, F., \*Shaw, A., ^Garduno, E., & **Olson, K. R.** (2014). No one likes a copy-cat: A cross-cultural investigation of children's response to plagiarism. *Journal of Experimental Child Psychology*, *121*, 111-119.

## 2013

\*Hailey, S., & **Olson, K. R.** (2013). A social psychologist's guide to the development of racial bias. *Social and Personality Psychology Compass*, *7(7)*, 457-469.

\*Li, V., \*Shaw, A., & **Olson, K. R.** (2013). Ideas versus labor: What do children value in artistic creation? *Cognition*, *127*, 38-45.

\*Martin, A., & **Olson, K. R.** (2013). When kids know better: Paternalistic helping in 3-year-old children. *Developmental Psychology*, *49(11)*, 2071-2081. doi: 10.1037/a0031715

**Olson, K. R.**, Heberlein, A. S., Kensinger, E., ^Burrows, C., Dweck, C. S., Spelke, E. S., & Banaji, M. R. (2013). The role of forgetting in undermining good intentions. *PlosONE*, *8 (11)*, e79091. doi: 10.1371/journal.pone.0079091

\*Shaw, A., & **Olson, K. R.** (2013, July 13). All inequality is not equal: Children correct inequalities by using resource value. *Frontiers in Emotion Science*.

## 2012

\*Leimgruber, K. L., \*Shaw, A., Santos, L. R., & **Olson, K. R.** (2012) Young children are more generous when others are aware of their actions. *PLoS ONE*, 7(10): e48292.  
doi:10.1371/journal.pone.0048292

\*Newheiser, A., & **Olson, K. R.** (2012). White and Black children's implicit intergroup bias. *Journal of Experimental Social Psychology*, 48, 264-270.

**Olson, K. R.**, Shutts, K., Kinzler, K. D., & Weisman, K. G. (2012). Children associate racial groups with social class: Evidence from South Africa. *Child Development*, 83, 1884-1899.

\*Shaw, A., \*Li, V., & **Olson, K. R.** (2012). Children apply principles of physical ownership to ideas. *Cognitive Science*, 36, 1383-1403.

\*Shaw, A., DeScioli, P., & **Olson, K. R.** (2012). Fairness versus favoritism in children. *Evolution and Human Behavior*, 33, 736-745.

\*Shaw, A., & **Olson, K. R.** (2012). Children discard a resource to avoid inequality. *Journal of Experimental Psychology: General*, 141, 382-395.

## 2010-2011

**Olson, K. R.**, Dweck, C. S., Spelke, E. S., & Banaji, M. R. (2011). Children's responses to group-based inequalities: Perpetuation and rectification. *Social Cognition*, 29, 271-288.

**Olson, K. R.** & \*Shaw, A. (2011). "No fair, Copycat!": What children's response to plagiarism tells us about their understanding of ideas. *Developmental Science*, 14, 431-439.

Hill, B. M., Monroy Hernandez, A., & **Olson, K. R.** (2010). Responses to remixing on a social media sharing website. *Proceedings of 4<sup>th</sup> International Association for the Artificial ICWSM* (pp. 74-81.)  
Retrieved from <http://www.aaai.org/ocs/index.php/ICWSM10/paper/view/1533>

Lambert, A.J., Scherer, L., Schott, J.P., **Olson, K. R.**, Andrews, R. O'Brien, T., & Zisser, A. (2010). Rally effects, threat, and attitude change: An integrative approach to understanding the role of emotion. *Journal of Personality and Social Psychology*, 98, 886-903.

## 2007-2009

**Olson, K. R.** & Dweck, C. S. (2009). Social cognitive development: A new look. *Child Development Perspectives*, 3, 60-65.

Dunham, Y., & **Olson, K. R.** (2008). The importance of origins: Why cognitive development is central to a mature understanding of social cognition. *The Open Psychology Journal*, 1, 59-65.

**Olson, K. R.**, & Spelke, E. S. (2008). Foundations of cooperation in preschool children. *Cognition*, 108, 222-231.

**Olson, K. R.** & Dweck, C. S. (2008). A blueprint for social cognitive development. *Perspectives on Psychological Science*, 3, 193-202.



**Olson, K. R.**, Dunham, Y., Dweck, C.S., Spelke, E. S., & Banaji, M. R. (2008). Judgments of the lucky across development and culture. *Journal of Personality and Social Psychology*, *94*, 757-776.

Nosek, B. A., Smyth, F. L., Hansen, J. J., Devos, T., Lindner, N. M., Ranganath, K. A., Smith, C. T., **Olson, K. R.**, Chugh, D., Greenwald, A. G., & Banaji, M. R. (2007). Pervasiveness and correlates of implicit attitudes and stereotypes. *European Review of Social Psychology*, *18*, 36-88.

#### **2004-2006**

Mazzocco, P.J., Brock, T.C., Brock, G.J., **Olson, K.R.**, & Banaji, M.R. (2006). The cost of being Black: White Americans' perceptions and the question of reparations. *Du Bois Review: Social Science Research on Race*, *3*, 261-297.

**Olson, K.R.**, Banaji, M. R., Dweck, C. S., & Spelke, E. S. (2006). Children's bias against lucky vs. unlucky people and their social groups. *Psychological Science*, *17*, 845-846.

**Olson, K.R.**, Lambert, A. J., & Zacks, J. M. (2004). Graded structure and the speed of category verification: On the moderating effects of anticipatory control for social vs. nonsocial categories. *Journal of Experimental Social Psychology*, *40*, 239-246.

#### **Chapters, Commentaries, and Other Publications**

Toomey, R. B., McGuire, J. K., **Olson, K.R.**, Baams, L., & Fish, J. N. (in press). Gender-affirming policies support transgender and gender diverse youth's health. *Statement of the Evidence*. Society for Research in Child Development.

\*Newheiser, A. & **Olson, K. R.** (2014). Is the inherence heuristic needed to understand system justifying tendencies among children? Commentary. *Behavioral and Brain Sciences*, *37*(5), 496-497.

\*Shaw, A., \*Li, V., & **Olson, K. R.** (2013). Reputation is everything. In M.R. Banaji & S. Gelman (Eds). *Navigating the Social World: What infants, children, and other species can teach us*. New York: Oxford University Press.

**Olson, K. R.**, & Dunham, Y. (2010). The development of implicit social cognition. In B. Gawronski & B. K. Payne (Eds). *Handbook of Implicit Social Cognition*. (pp 241-254). Guilford Press.

**Olson, K. R.**, & Shutts, K. (2010). Social cognitive development. In I. B. Weiner & W. E. Craighead (Eds). *Corsini's Encyclopedia of Psychology*. (pp 1621-1623). John Wiley and Sons.

Banaji, M. R., Baron, A., Dunham, Y., & **Olson, K. R.** (2008). The development of intergroup social cognition: Early emergence, implicit nature and sensitivity to group status. In M. Killen and S. R. Levy (Eds.) *Intergroup Attitudes and Relations in Childhood Through Adulthood*. (pp. 87-104). Oxford: Oxford University Press.

#### **Invited Talks – Academic, Conference, Outreach, and Trainings**

**2023** Columbia University New York State Psychiatric Institute LGBTQ+ Health Seminar Series  
World Professional Association for Transgender Health Journal Club

**2022** Boston University Developmental Science Colloquium  
Columbia University/Barnard College Psychology Colloquium  
University of Nevada – Las Vegas Colloquium  
Villanova University Psychology Colloquium

**2021** University of York. Departmental Colloquium. York, UK  
University of Washington Obstetrics and Gynecology Grand Rounds. Seattle, WA

- Michigan State University. Social Psychology Seminar. Lansing, MI  
 Judge Baker Children's Center. Roxbury, MA  
 Nationwide Children's Hospital Discovery Seminar Series. Columbus, OH  
 Western Washington University. Psychology Department. Bellingham, WA  
 University of Waterloo. Psychology colloquium. Waterloo, ON  
 Harvard Business School, Negotiations, Organizations, and Markets. Cambridge, MA  
 USC Annenberg Center for Health Journalism, State Laws Take Aim at Transgender Youth  
 Gender Preconference for Society for Personality and Social Psychology
- 2020** Children's Hospital of Philadelphia Differences in Sex Development Team. Philadelphia, PA  
 American Association for the Advancement of Science. Topical Lecture. Seattle, WA  
 University of California – Santa Barbara. Social area brown bag. Santa Barbara, CA
- 2019** University of California-Davis, Center for Mind and Brain. Davis, CA  
 Queen's University. Departmental Distinguished Lecturer. Kingston, ON  
 Pennsylvania State University. Psychology Department. State College, PA  
 University of Virginia, Psychology Department Colloquium. Charlottesville, VA  
 Norwegian Conference on Gender Incongruence. Oslo, Norway.
- 2018** Stanford University, Psychology Department Colloquium. Palo Alto, CA  
 Washington University, Psychology Department Colloquium. St. Louis, MO  
 University of Maryland, Cognitive Science Colloquium. College Park, MD  
 Linfield College, University Speaker. McMinnville, OR  
 University of Victoria, Landsdowne Lecture, Victoria, BC, Canada  
 University of Arizona, Psychology Department Colloquium. Tuscon, AZ  
 University of Washington, Endocrinology. Seattle, WA  
 University of Washington, Public Behavioral Health & Justice Policy Grand Rounds, Seattle  
 Early gender development. World Professional Association for Transgender Health, Buenos  
 Aires, Argentina  
 American Academy of Child and Adolescent Psychiatry Annual Meeting. Institute on Gender  
 Dysphoria Across Development. Seattle, WA (Professional Conference)  
 Keystone Conference. Harrisburg, PA (Family conference)  
 Southern Arizona Gender Alliance (Community Presentation)
- 2017** University of Hawaii, Social Psychology Area. Manoa, HI  
 Brown University, Michael S. Goodman '74 Memorial Lecture Series. Providence, RI  
 Princeton University, Psychology Department Colloquium. Princeton, NJ  
 University of British Columbia, Social and Developmental Areas. Vancouver, BC.  
 University of Washington, Center for Studies in Demography and Ecology. Seattle, WA  
 University of Minnesota Program in Human Sexuality, John Money Lecture. Minneapolis, MN  
 University of California, San Diego. Diversity and Inclusion Colloquium. San Diego, CA  
 University of Michigan, Research Center for Group Dynamics. Ann Arbor, MI  
 University of Washington School of Medicine Shigetomi Memorial Lecture. Seattle, WA  
 Michigan Medicine. Ann Arbor, MI (Professional conference)  
 Gender Odyssey. Seattle, WA (Professional's Conference & Family Conference)  
 National Association of Pediatric Nurse Practitioners, Washington Chapter, Seattle, WA  
 Social Cognition Preconference, Society for Personality and Social Psychology, San Antonio
- 2016** Arizona State University, Sanford School for Social and Family Dynamics. Tempe, AZ  
 Gender Development Conference. San Francisco, CA  
 New York University, Developmental Area, New York, NY  
 University of Chicago. Booth School of Business. Chicago, IL  
 Gender Conference East. Newark, NJ. (Professional's Day & Family Day)  
 Adolescent Medicine, Seattle Children's Hospital, Seattle, WA.  
 Toward Inclusive Conversation, Seattle, WA.  
 World Professional Association for Transgender Health. Amsterdam, Netherlands.

- Transforming Experiences Preconference at the Society for Philosophy and Psychology.  
Austin, TX
- 2015** Penn State Abbington Campus-wide Speaker for LGBT Month. Abbington, PA  
Society for Experimental Social Psychology. Denver, CO.  
Association for Psychological Science. New York, NY.  
Social Cognition Preconference for SPSP Meeting. Long Beach, CA  
Judgment and Decision-Making Preconference for SPSP Meeting. Long Beach, CA  
Transgender Spectrum Conference. St. Louis, MO.  
Gender Conference East. Baltimore, MD.  
Gender Spectrum Professionals Day. East Bay, CA.  
TransHealth Conference. Oakland, CA.  
Edwards Lecture, University of Washington, Seattle, WA.  
Cognitive Development Society. Columbus, OH.  
Society for Experimental Social Psychology. Denver, CO.  
American Psychology and Law Society. San Diego, CA
- 2014** University of Illinois, Developmental Area, Urbana, IL  
Claremont Symposium on Diversity Science. Claremont, CA  
Justice and Morality Preconference. SPSP. Austin, TX
- 2013** Connecticut College, Psychology Department Colloquium, New London, CT  
Bard College, Psychology Department Colloquium, Annandale-on-Hudson, NY
- 2012** Center for Advanced Studies, Ludwig Maximilian University, Munich, Germany  
Columbia University, Social Area, New York, NY  
Princeton University, Social Area, Princeton, NJ  
Brooklyn College Psychology Department, Brooklyn, NY
- 2011** Stanford University Social Area Lab. Stanford, CA  
Stanford University Developmental Area Brownbag. Stanford, CA  
University of Wisconsin Developmental/Social Area Brownbag. Madison, WI  
University of Maryland Center for Children, Relationships, and Culture. College Park, MD  
Harvard University School of Law, Social Inequality Conference. Cambridge, MA
- 2010** University of Massachusetts Developmental Area Seminar. Amherst, MA  
University of Michigan Research Center for Group Dynamics Seminar. Ann Arbor, MI  
University of Chicago Developmental Psychology Area. Hyde Park, IL  
University of British Columbia Developmental Psychology Area. Vancouver, Canada  
Boston College Developmental Psychology Area. Boston, MA  
University of Chicago Booth Business School. Chicago, IL  
Yale University Clinical Psychology Area. New Haven, CT
- 2009** Yale's SCHOLAR program. New Haven, CT  
Society for Experimental Social Psychology Dissertation Award Address. Portland, ME
- 2008** Yale's SCHOLAR program. New Haven, CT
- 2007** Bok Center for Teaching and Learning Fall Conference. Cambridge, MA  
Keynote address, Eastern Community College Social Science Association. Haverhill, MA  
Yale University Psychology Department. New Haven, CT  
Northeastern University. Boston, MA
- 2006** Consilience Club, Cape Town, South Africa  
Stanford University Developmental Area. Stanford, CA

### **Public Writing (selected)**

Meadow, T., & Olson, K.R. (2022, March 29). Laws Vilifying Transgender Children and Their Families Are Abusive. *Scientific American*. <https://www.scientificamerican.com/article/laws-vilifying-transgender-children-and-their-families-are-abusive/>

Olson, K.R. (2021). Gender-affirming health care should be a right, not a crime. *Scientific American*. <https://www.scientificamerican.com/article/gender-affirming-health-care-should-be-a-right-not-a-crime/>

Olson, K.R. & Berenbaum, S. (October 29, 2018). *Scientific American Voices*. The Trump administration's proposed "redefinition" of gender is scientifically absurd. <https://blogs.scientificamerican.com/voices/the-trump-administrations-proposed-redefinition-of-gender-is-scientifically-absurd/>

Olson, K. R. (September, 2017). When sex and gender collide. *Scientific American*. <https://www.scientificamerican.com/article/when-sex-and-gender-collide/>

Skinner, A., & Olson, K.R. (January 19, 2017) How kids catch our social biases. *Scientific American Mind Blog*. <https://blogs.scientificamerican.com/mind-guest-blog/how-kids-catch-our-social-biases/>

Olson, K. R., & McLaughlin, K. A. (2016, February 26). How to raise happy, healthy transgender kids. *LA Times*. <http://www.latimes.com/opinion/op-ed/la-oe-0228-mclaughlin-olson-raising-healthy-transgender-kids-20160226-story.html>

Olson, K. R., & Durwood, L. (2016) Are parents rushing to turn their boys into girls? *Slate*. <http://www.slate.com/blogs/outward/2016/01/14/what-alarmist-articles-about-transgender-children-get-wrong.html>

Eaton, N. R., Olson, K.R., & Key, A. (2015). Op-Ed: Science holds the key to transgender equality. *The Advocate*. <http://www.advocate.com/commentary/2015/02/11/op-ed-science-holds-key-transgender-equality>

Olson, K.R. (2013). The mysterious allure of the frilly pink dress. *Psychology Today Blog: Developing Minds*. <https://www.psychologytoday.com/blog/developing-minds/201311/the-mysterious-allure-the-frilly-pink-dress>

Olson, K. R. (2013). Are kids racist? *Psychology Today Blog: Developing Minds*. <https://www.psychologytoday.com/blog/developing-minds/201304/are-kids-racist>

Olson, K.R., & Martin, A. (2013) Toddler knows best. *Psychology Today Blog: Developing Minds*. <https://www.psychologytoday.com/blog/developing-minds/201302/toddler-knows-best>

## **Teaching**

### Undergraduate courses

*Sex and Gender Diversity*, Princeton, Spring 2022

*Freshman Seminar: Gender and Sex Diversity*, Princeton, Fall 2020

*Developmental Psychology*, UW, Spring 2014, Winter 2015

*LGBT Psychology*, UW, Fall 2015

*Introduction to Psychology*, Yale, Fall 2009, Spring 2012, Summer 2012 (online), Spring 2013, Summer 2013 (online)

*Social Cognitive Development*, Yale, Fall 2011

*Psychology of Race: Theories, Politics, and Controversies*, Harvard, Spring 2007

*Contemporary Issues in Psychology: Intensive Cross-Level Analysis*, Harvard, 2005-2006

*Social Psychology of Gender and Sexual Orientation*, Harvard, Spring 2004 (co-taught with Kristin Lane)

## Graduate courses

*Responsible Conduct of Research*, Fall 2022  
*Advances in Psychology: Gender*, UW, Fall 2017  
*Prejudice*, UW, Winter 2016 (co-taught with Sapna Cheryan)  
*Research Strategies in Social Cognitive Development*, UW, 2014-Present  
*Social Cognitive Development*, Yale, Spring 2009  
*Instructional Styles in Psychology*, Harvard, 2007-2008

## High School lab course

*Introduction to Experimental Psychology*, Yale, Summer 2010, 2011

## **Advising and Supervising**

### **Primary/ Co-Advisees**

Alex Shaw, PhD (2013) Yale

Awards: 2013 Best dissertation - Yale Psychology  
Following Graduation: Postdoctoral Fellow at University of Chicago Booth School of Business  
Current: Associate Professor at University of Chicago Psychology Dept

Alia Martin, PhD (2014) Yale (co-advised by Laurie Santos)

Awards: SSHRC Fellow (Canadian equivalent of NSF Fellowship)  
Following Graduation: Postdoctoral Fellow at Harvard University Psychology Dept  
Current: Senior Lecturer (Assoc Prof) at University of Victoria – Wellington (NZ)

Kristin Leimgruber, PhD (2014) Yale (co-advised by Laurie Santos)

Following Graduation: Postdoctoral Fellow at Harvard University Psychology Dept  
Formerly: Visiting faculty, Franklin & Marshall  
Current: Behavioral Scientist at BetterUp

Vivian Li, PhD (2015) Yale

Awards: SSHRC Fellow (Canadian equivalent of NSF Fellowship)  
Following Graduation: Postdoctoral Fellow at University of British Columbia Psychology Dept  
Current: Behavioural Science Fellow, Natural Resources Canada, Impact Canada

James Rae, PhD (2016) UW

Awards: Society for Personality and Social Psychology Student Publication Award  
Following Graduation: Postdoctoral Fellow at Oxford University Psychology Dept  
Current: Researcher, Apple

Anne Fast, PhD (2018) UW

Awards: APF/COGDOP Graduate Research Fellowship, UW Presidential Fellowship, Psychology Department Service Award, Psychology Department Teaching Award  
Current: Associate Professor, Western Washington University

Elizabeth Ake Enright, PhD (2019) UW (co-advised by Jessica Sommerville)

Awards: Psychology Department Service Award, Psychology Department Teaching Award, Graduate Student Service Award  
Following Graduation: Postdoctoral Fellow at University of Illinois-Urbana Champaign  
Former: Assistant Professor, St. Mary's College of Maryland

Eric Gomez, PhD (2020) UW (co-advised by Cheryl Kaiser)

Awards: Ford Foundation Fellowship  
Current: Google UX Researcher

Adriana Germano (2021) UW (co-advised by Sapna Cheryan)  
Following Graduation: Postdoctoral Fellow at Columbia University  
Upcoming: Assistant Professor, Yale School of Management

Lily Durwood, PhD (2022) UW  
Awards: National Science Foundation Graduate Research Fellowship  
Current: Postdoc, NYU-Langone Gender Clinic

Jessica Glazier, PhD (2022) UW  
Following Graduation: Postdoctoral Fellow at Northeastern University

Stats Atwood PhD (2024, expected) Princeton  
Awards: National Science Foundation Graduate Research Fellowship

Benjamin DeMayo PhD (2025, expected) Princeton  
Awards: National Science Foundation Graduate Research Fellowship

### **Secondary Advisees and Visiting Graduate Students**

Sara Haga, PhD (2011) Lisbon University Institute  
Current: Assistant Professor (equivalent) at University of Lisbon

Arianne Eason, PhD (2018) UW  
Awards: National Science Foundation Graduate Research Fellowship, Ford Foundation Fellowship  
Following Graduation: Postdoctoral Fellow at Washington University in St Louis  
Current: Assistant Professor at University of California – Berkeley

Tabea Hässler, PhD (2019) University of Zurich

Leila Eisner, PhD (2020) University of Lausanne

Bryn Bandt-Law (2023, expected) UW  
Awards: National Science Foundation Graduate Research Fellowship

### **Postdoctoral Fellows Supervised**

Anna-Kaisa Newheiser, 2013-2014, co-advised by Andrew Meltzoff  
Awards: NRSA (declined)  
Current position: Associate Professor at SUNY-Albany

Sara Haga Cordoso, 2013-2015, co-advised by Leonel Garcia-Marques & Cheryl Kaiser  
Awards: Science of Intellectual Humility Grant  
Current position: Assistant Professor (equivalent) at University of Lisbon

Allison Skinner, 2015-2017, co-advised by Andrew Meltzoff  
Current position: Assistant Professor at University of Georgia

Selin Gülgöz, 2016-2019  
Awards: NSF Social, Behavioral, and Economic Sciences Postdoctoral Fellowship  
Current position: Assistant Professor at Fordham University

Jennifer Rubin, 2019-2020  
Awards: NIH Diversity Supplement Postdoc  
Current position: Foundry10 Lead Researcher

Dominic Gibson, 2019-2021  
Current position: Foundry10 Lead Researcher

Ashley Jordan, 2020-present  
Awards: NSF Social, Behavioral, and Economic Sciences Postdoctoral Fellowship  
Future: Assistant Professor at University of Wisconsin (beginning 2023)

Natalie Wittlin, 2021-present  
Awards: NRSA postdoctoral fellowship

Natalie Gallagher, 2021-2022  
Current: Lab Statistician

**Dissertation and/or Generals Committee Member (not including direct advisees)**

Louisa Egan	Diss	2009	Yale
Izzat Jarudi	Diss	2009	Yale
Sydney Yoo	Diss	2009	Yale
Lindsey Beck	Diss	2010	Yale
Agata Gluszek	Diss	2010	Yale
Kiley Hamlin	Diss	2010	Yale
Adam Pearson	Diss	2011	Yale
Julie Huang	Diss	2011	Yale
Neha Mahajan	Diss	2011	Yale
Randy Stein	Diss	2011	Yale
Jennifer Barnes	Diss	2012	Yale
Ruth Dittmann	Diss	2012	Yale
Sarah Rabbitt Morean	Diss	2012	Yale
Anna-Kaisa Newheiser	Diss	2012	Yale
Kerra Bui Parney	Diss	2012	Yale
Venkat Lakshminarayanan	Diss	2012	Yale
Erin Thomas	Diss	2012	Yale
Sarah Hailey	Diss	2013	Yale
Kay Schwader	Diss	2013	Yale
Fan Yang	Diss	2013	University of Pennsylvania
Jan Engelmann	Diss	2014	Max Plank Institute
Michaela Upshaw	Diss	2016	UW
William Coppola	Diss	2018	UW (Graduate Student Representative; Music)
Linda Zou	Diss	2019	UW
Chethana Achar	Diss	2019	UW (Graduate Student Representative; Business)
Abla Alaoui-Soce	GenEx	2020	Princeton
Chelsey Clark	GenEx	2021	Princeton
Crystal Lee	GenEx	2021	Princeton
Leon Mait	GenEx	2021	Princeton
Nate Cheek	Diss	2021	Princeton (Orals Committee)
Joel Martinez	Diss	2021	Princeton (Reading Committee)
Jordan Starck	Diss	2021	Princeton (Orals Committee)
Rachel Fine	Diss	2021	University of Michigan
Joseph Miller	Diss	2021	UW (Graduate Student Representative; Philosophy)

### **Post-Bac Trainees** (with following position or degree)

Victoria Varlack (current)

Chase Garvey (current)

Courteney Parry (current)

Shira Kahn-Samuels, Study coordinator, Children's Hospital of Philadelphia

Daniel Alonso, Developmental Psychology Ph.D., Fordham University

Kayla Lewis, Counseling Psychology Ph.D., Marquette University

Riley Lowe, Master's, Social Work, University of Michigan

Gabrielle Lindquist, J.D., University of Washington Law School

Madeleine DeMeules, J.D., Harvard University Law School

Melanie Fox, Clinical Psychology PhD, PGSP-Stanford

Anna Merrill, School Psychology Ph.D., Indiana University

Nina Slywotzky, M.S., Speech-language pathology, MGH

### **Honors Thesis/Independent Fellowship Advisor**

#### Princeton

2022-2024: Rhim Andemichael, Akhila Bandlora

2021-2023: Grey Raber, Shea Smith

2021-2022: Rakesh Potluri

2020-2022: Julia Schner, Sofia Briones

2020-2021: Pauline Schnelzer

#### UW

2018-2020: Elizabeth Abel

- Liz was a 2-time winner of the Mary Gates Research Fellowship

2017-2019: Deja Edwards

- Deja won a Mary Gates Research Fellowship

2017-2018: Sanjana Ravi & Bella Lee

- Bella won a Mary Gates Research Fellowship
- Sanjana won the APS travel award, the UW Student Research Conference Travel Award, and the Guthrie Prize (best empirical honors thesis in psychology)
- Current: Sanjana is a PhD student in clinical psychology at Vanderbilt

2016-2017: Chonghui (Gabiella) Ji

- 2-time winner of Mary Gates Fellowship
- Current: PhD student in clinical psychology at University of Montana

2014-2015: Sarah Colombo & Karalyn Holten

- Sarah was the winner of the Guthrie Prize (best empirical honors thesis in psychology)
- both were 2-time winners of Mary Gates Research Fellowship

#### Yale

2013-2014: Kelsey Lin

2011-2012: Arianne Eason, Alyssa Schaeffer, & Tiffany Polk

- Ari was the winner of the Crowder Prize (best psychology thesis)
- Current: Ari is now an Assistant Professor of social and developmental psychology at UC-Berkeley

2010-2011: Murad Khan & Matt Choy

2009-2010: Tamique Ridgard

2008-2009: Ben Orlin

#### Harvard



2005-2006: Virginia Borges  
- Winner of Gordon W. Allport Thesis Prize  
2004-2005: Karina Mangu-Ward

### **Professional/Public Service**

#### Public and Public Facing Service

Expert Witness, Center for Gender Advocacy and al. v. Attorney General of Québec (court file number is 500-17-082257-141)

Big Brothers Big Sisters of America, LGBTQ National Advisory Council, 2017 to present  
Consultant

Sesame Workshop (2021, 2022)

Entertainment production company (2021)

Subject Matter Expert, LGBTQ Youth panel,

Substance Abuse and Mental Health Services Administration, 2021

Advisor, *San Francisco Exploratorium "Science of Sharing" Exhibit*, 2011-2014

#### Society Committees (\*=current)

\*Cognitive Development Society

Conference Program Chair (2021 rescheduled to 2022)

\*Board Member (2019-2025)

Promoting Diversity Lunch Co-organizer (2017, 2019)

Social Cognition Panel Chair (2017)

\*Society for Personality and Social Psychology

\*Awards Committee (2019-2023; chair 2022-2023)

Social Cognition Preconference Co-organizer (2018 & 2019)

Symposium Review Committee (2016)

Travel Award Committee (2013)

\*American Academy for the Advancement of Science (2022-present)

\*Nominations/Leadership Development Chair (2023)

Association for Psychological Science

Rising Stars Committee, Chair (2019-2021)

Rising Stars Committee, Member (2018-2019)

Society for Research on Child Development

Conference Review Committee (2014, 2018)

Conference - Social Cognition Panel Co-Chair (2017)

Society for Experimental Social Psychology Conference

Local Organizing Committee, (2018)

Dissertation Award Committee (2015)

International Social Cognition Network

Executive Committee (2015-2018)

Chair, Best Paper Award Committee (2017)

Society for Affective Science

Program Committee (2013-2015)

Poster Award Committee (2014)

Society for the Psychological Study of Social Issues

Dissertation Award Committee (2012)

#### Editing/Reviewing

Associate Editor (half-time) - *Perspectives on Psychological Science* (2014)

Editorial Board – *Perspectives on Psychological Science* (2013-2014), *Social Cognition* (2013-present), *Personality and Social Psychology Bulletin* (2017-present), *Psychological Science* (2018-2019)

Panel – NIH Fellowships: Risk, Prevention, and Health Behavior – Mar 2017, July 2017, March 2020, March 2021  
Panel – NIH Special Emphasis Panel, Methods and Measurement in Research with Sexual and Gender Minority – June 2020  
Panel – NSF Social, Behavioral, and Economic Sciences panel – 2010, 2016, 2022  
Ad Hoc Grant Reviewer – *National Science Foundation, Templeton Foundation, Social Sciences and Humanities Research Council of Canada, Economic and Social Research Council (UK)*  
Databrary PLAY Project – Gender Group (2016-Present)  
Blogger, Psychology Today, *Developing Minds* (2013-2014)  
Ad Hoc Reviewer – Many Journals

### **Departmental Service**

#### Princeton

2021-present Junior faculty mentor  
2020-present Diversity, Equity, and Inclusion Committee (Interim chair Spring 2021)  
2022 Miller-Schroeder Prize Committee  
2021-2022 Social Psychology Seminar Organizer  
2020-2021 Open Area Faculty Search Committee  
2021 Edward E. Jones Memorial Prize Committee

#### UW

2018-2019 Psychology Department Strategic Planning Committee  
2017-2019 Psychology Department Associate Chair for Graduate Studies  
2017-2019 Department Executive Committee  
2017-2019 Department Budget Committee  
2017-2018 Search Chair for Developmental Psychology Search  
2015-2017 Assistant Director of Graduate Studies  
2015-2017 Co-Chair & Developmental Member, Graduate Training Committee  
2013-2015 Developmental Area Admissions Coordinator  
2014-2015 Graduate Recruitment Committee  
2013-2014 UW Psychology Undergraduate Committee  
2013-2019 UW Psychology Diversity Committee

#### Yale

2012-2013 Sophomore Advisor  
2012-2013 Social Neuroscience Search Committee  
2011-2012 Open Area Search Committee  
2012 Psychology Graduate Awards Committee  
2010-2013 Yale Fellowship Committee – Beinecke Scholarship  
2011 Yale Psychology Graduate Panelist, “Reviewing”, “The Ins and Outs of Authorship”  
2010 Psychology Advisor  
2008-2010; Psychology Graduate Admissions Committee, 2008-2009, 2009-2010, 2011-2012  
2011-201  
2008-2010; Developmental Brown Bag, Coordinator  
2012

### **Professional Membership**

American Association for the Advancement of Science  
Association for Psychological Science  
Cognitive Development Society

Society for Experimental Social Psychology  
Society for Personality and Social Psychology  
Society for Research in Child Development