

Stacey Sinclair

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Education

- September, 1999 Ph.D. University of California, Los Angeles
Major Area: Social Psychology
Minor Area: Measurement and Psychometrics
- January, 1993 M. A. University of California, Los Angeles
Major Area: Social Psychology
- June, 1992 B. A. Stanford University, Palo Alto, California
Double Major: Psychology and Economics

Academic Positions

- 2018 – present Head, Mathey College, Princeton University
- 2018 - present Associated Faculty, African American Studies, Princeton University
- 2018 – present Professor, Psychology & Public Affairs, Princeton University
- 2019 – 2020 Phi Beta Kappa Visiting Scholar
- 2016 - 2018 Professor, Psychology & African American Studies, Princeton University
- 2016 – 2018 Associated Faculty, Woodrow Wilson School of Public Policy, Princeton University
- 2008 – 2016 Associate Professor, Psychology & African American Studies, Princeton University
- 2006 – 2008 Associate Professor, Psychology Department, University of Virginia
- 1999 – 2006 Assistant Professor, Psychology Department, University of Virginia

Research Support

- 2021 – 2022 Data-Driven Social Science Initiative, \$75,000
Co-Principal Investigator (with Diana Tamir & Nicole Shelton), *Person Project*
- 2020 – 2021 Data-Driven Social Science Initiative, \$50,000
Co-Principal Investigator (with Diana Tamir & Nicole Shelton), *Person Project*
- 2018 – 2020 Schmidt Transformative Technology Fund, \$368,000
Co-Principal Investigator (with Diana Tamir & Nicole Shelton), *Person Project*
- 2017 – 2019 Overdeck Innovation Fund Grant, \$189,000
Co-Principal Investigator, *Implicit Racial Bias and Academic Outcomes*

- 2013 – 2014 Russell Sage Foundation Fellowship
- 2005 – 2009 National Institute of Mental Health, New Minority Scientist Award, \$558,994
The Role of Interpersonal Processes in Self-Stereotyping
- 2003 – 2004 Society for the Psychological Study of Social Issues, Grants-In-Aid, \$2,000
Co-Principal Investigator (with Wendy Morris)
- 2002 – 2004 Templeton Foundation, Young Scholar Grant, \$10,000
Co-Principal Investigator (with Brian Lowery), *Interpersonal Relationships Foster Egalitarianism*

Honors and Awards

Service to Society for Personality and Social Psychology Award	2017
Fellow, American Psychological Society	2016
McGraw Center for Teaching and Learning/ Graduate School Graduate Mentor Award	2012
Fellow, Society for Personality and Social Psychology	2012
Fellow, Society for Psychological Study of Social Issues	2007
Fellow, Society of Experimental Social Psychology	2006
Selected to attend APA Science Leadership Conference	2005-2009
Honorable Mention, Allport Prize for Best Intergroup Relations Paper	2005
Alumni Board of Trustees Teaching Award	2004
Psychology Department Outstanding Professor Award	2004
National Science Foundation Pre-doctoral Minority Fellowship	1992-1996
Ford Foundation Fellowship (declined)	1992

Peer-Reviewed Articles (student or former student authors are in bold)

- Sinclair, S. & **Starck, J.** (2021). The death of George Floyd affected Black and White families differently. *Proceedings of the National Academy of Sciences*. 118 (48), e2115351118.
- Turetsky, K. M., Sinclair, S., **Starck, J.**, & Shelton, J. N. (2021). Beyond students: How teacher psychology shapes educational inequality. *Trends in Cognitive Sciences*, S1364661321000991.
- Starck, J.**, Sinclair, S., Shelton, S. (2021) How university diversity rationales inform student preferences and outcomes. *Proceedings of the National Academy of Sciences*, 118 (16), e2013833118
- Goh, J., Bandt-Law, B., Cheek, N.**, Sinclair, S., & Kaiser, C. (2021). Narrow prototypes and neglected victims: Understanding perceptions of sexual harassment. *Journal of Personality and Social Psychology*, advance online publication.
- Starck, J.**, Riddle, T., Sinclair, S. & Warikoo, N. (2020). Teachers are people too: Examining the racial bias of teachers compared to other American adults. *Educational Researcher*, 49 (4), 273–284.
- Riddle, T. & Sinclair, S. (2019). Race-based disparities in academic disciplinary actions are associated with county-level rates of racial bias. *Proceedings of the National Academy of Sciences*, 116 (17), 8255–8260

- Jacoby-Senghor, D.**, Sinclair, S., **Smith, C. & Skorinko, J.** (2019). Implicit bias predicts liking of ingroup members who comfortable interacting with outgroup members. *Personality and Social Psychology Bulletin*, *45*, 603-615.
- Skorinko, J. & Sinclair, S.** (2018). Shared reality through social tuning of implicit prejudice. *Current Opinion in Psychology*, *23*, 109-112.
- Warikoo, N., Sinclair, S., **Fei, J. & Jacoby-Senghor, D.** (2016). Examining racial bias in education: A new approach. *Educational Researcher*, *45*(9), 508–514
- Huntsinger, J. , Sinclair, S., & Kenrick, A., Ray, C.** (2016). Affiliative social tuning reduces the activation of prejudice. *Group Processes and Intergroup Relations*, *19*, 217-235.
- Kenrick, A.**, Sinclair, S., Richeson, J., **Versoksy, S. & Lun, J.** (2016). Moving while Black: Intergroup attitudes influence judgments of speed. *Journal of Experimental Psychology (General)*, *145*, 147-154.
- Jacoby-Senghor, D.**, Sinclair, S., & Shelton, J. N. (2015). A lesson in bias: Consequences of implicit racial bias in pedagogical contexts. *Journal of Experimental Social Psychology*. *63*, 50-55.
- Jacoby-Senghor, D.**, Sinclair, S. & **Smith, C.** (2015). When bias binds: Effect of implicit outgroup bias on ingroup affiliation. *Journal of Personality and Social Psychology*, *109* (3), 414-433.
- Skorinko, J., Lun, J., Sinclair, S., Marotta, S., Calanchini, J. & Paris, M.** (2015). Reducing prejudice across cultures via social tuning. *Social Psychological and Personality Science*, *6*(4), 363-372.
- Sinclair, S., **Kenrick, A., & Jacoby-Senghor, D.** (2014). Whites' interpersonal interactions shape, and are shaped by, implicit prejudice. *Policy Insights from the Behavioral and Brain Sciences*, *1*(1), 81-87.
- Skorinko, J. & Sinclair, S.** (2013). Perspective taking can increase stereotyping: The role of apparent stereotype confirmation. *Journal of Experimental Social Psychology*, *49* (1), 10-18.
- Skorinko, J.**, Sinclair, S. & **Conklin, E.**(2012). Perspective taking shapes the impact of significant-other representations. *Self & Identity*, *11* (2), 170-184.
- Huntsinger, J., & Sinclair, S.** (2010). When it feels right, go with it: Affective regulation of affiliative social tuning. *Social Cognition*, *28* (3), 290-305.
- Huntsinger, J., Sinclair, S., Dunn, E. & Clore, G.** (2010). Affective regulation of stereotype activation: It's the (accessible) thought that counts. *Personality and Social Psychology Bulletin*, *36*(4), 564-577.
- Thomsen, L., Green, E., Ho, A., Levin, S. van Laar, C. Sinclair, S. & Sidanius, J.** (2010). Wolves in sheep's clothing: SDO asymmetrically predicts perceived ethnic victimization among White and Latino students across three years. *Personality and Social Psychology Bulletin*, *36*(2), 225-238.
- Huntsinger, J., Lun, J., Sinclair, S., & Clore, G.** (2009). Contagion without contact: Anticipatory mood matching in response to affiliative motivation. *Personality and Social Psychology Bulletin*, *35*(7), 909-922.
- Huntsinger, J., Sinclair, S. & Clore.** (2009). Affective regulation of implicitly measured stereotypes and attitudes: Automatic and controlled processes. *Journal of Experimental Social Psychology*, *45*(3), 560-566.

- Levin, S., Sinclair, S., Sidanius, J., & Van Laar, C. (2009). Conflict and cooperation on the college campus: A common ingroup identity perspective. *Journal of Social Issues, 65*(2), 287-306.
- Lun, J., Sinclair, S., & Cogburn, C.** (2009). Cultural stereotypes and the self: A closer examination of implicit selfstereotyping. *Basic and Applied Social Psychology, 31*(2), 117-127.
- Sinclair, S., **Pappas, J. & Lun, J.** (2009). The interpersonal basis of stereotype-relevant self-views. *Journal of Personality, 77*(5), 1343 – 1364.
- Weisbuch, M., Sinclair, S., Skorinko, J., & Eccleston, C.** (2009). Self-esteem depends on the beholder: Effects of a subtle social value cue. *Journal of Experimental Social Psychology, 45*, 143-148.
- van Laar, C., Levin, S., & Sinclair, S. (2008). Social identity and personal identity concerns in stereotype threat: The case of affirmative action. *Basic and Applied Social Psychology, 30*(4), 295-310.
- Dunn, E. W., Huntsinger, J., Lun, J., & Sinclair, S.** (2008). The gift of similarity: How good and bad gifts influence relationships. *Social Cognition, 26*, 469-481.
- Mallet, R. K., **Huntsinger, J. R., Sinclair, S., & Swim, J.** (2008). Seeing through their eyes: When majority group members take collective action on behalf of an outgroup. *Group Processes and Intergroup Relations, 11*, 451-470.
- Lun, J., Sinclair, S., Glenn, C., & Whitchurch, E.** (2007). (Why) Do I think what you think: Epistemic social tuning and implicit prejudice. *Journal of Personality and Social Psychology, 93*, 957-972.
- Morris, W. L., Sinclair, S., & DePaulo, B. M.** (2007). No shelter for singles: The perceived legitimacy of civil status discrimination. *Group Processes and Intergroup Relations, 10*, 457-470.
- Lowery, B., **Eisenberger, N., Hardin, C., & Sinclair, S.** (2007). Long-term effects of subliminal priming on academic performance. *Basic and Applied Social Psychology, 29*, 151-157.
- Sidanius, J., Sinclair, S., & Pratto, F. (2006). Social dominance orientation, gender and increasing college exposure. *Journal of Applied Social Psychology, 36*, 1640 – 1653.
- Sinclair, S., Hardin, C. & Lowery, B. (2006). Self-stereotyping in the context of multiple social identities. *Journal of Personality and Social Psychology, 90*, 529-542.
- Sinclair, S. & **Lun, J.** (2006). Significant other representations activate stereotypic self-views among women. *Self & Identity, 5*, 197–207.
- Sinclair, S., **Dunn, L., & Lowery, B.** (2005). The influence of parental racial attitudes on children's automatic racial prejudice. *Journal of Experimental Social Psychology, 41*, 283-289.
- Sinclair, S., **Huntsinger, J., Skorinko, J. & Hardin, C.D.** (2005). Social tuning of the self: Consequences for the selfevaluations of stereotype targets. *Journal of Personality and Social Psychology, 89*, 160 – 175.
- Sinclair, S., Lowery, B., Hardin, C., & **Colangelo, A.** (2005). Social tuning of automatic attitudes: The role of affiliative motivation. *Journal of Personality and Social Psychology, 89*, 583 – 592.

- van Laar, C., Levin, S., Sinclair, S., & Sidanius, J. (2005). The effect of college roommate contact on ethnic attitudes and behavior. *Journal of Experimental Social Psychology, 41*, 329 - 345.
- Sidanius, J., van Laar, C., Levin, S., & Sinclair, S. (2004). Ethnic enclaves: The good, the bad, and the ugly. *Journal of Personality and Social Psychology, 87*, 96-110. (Honorable Mention, Allport Prize for best intergroup relations paper, 2005)
- Sidanius, J., van Laar, C., Levin, S., & Sinclair, S. (2003). Social hierarchy maintenance and the allocation of social roles: A social dominance perspective. *Group Processes and Intergroup Relations, 6*, 353-368.
- Levin, S., Sinclair, S., Veniegas, R., & Taylor, P. (2002). Perceived discrimination in the context of multiple social identities. *Psychological Science, 13*, 557-560.
- Lowery, B., Hardin, C., & Sinclair, S. (2001). Social influence effects on automatic racial prejudice. *Journal of Personality and Social Psychology, 81*, 842-855.
- Sinclair, S., Hayes-Reams, P., Myers, H., Allen, W., Hawes-Dawson, J., & Kington, R. (2000). Recruiting African Americans for health studies: Lessons from the Drew-RAND Center on Health and Aging. *Journal of Mental Health and Aging, 6*, 39-51.
- van Laar, C., Sidanius, J., Rabinowitz, J., & Sinclair S. (1999). The three r's of academic achievement: Reading, 'riting, and racism. *Personality and Social Psychology Bulletin, 25*, 139-151.
- Sinclair, S., Sidanius, J., & Levin S. (1998). The interface between ethnic and social system attachment: The differential effects of hierarchy-enhancing and hierarchy-attenuating environments. *Journal of Social Issues, 54*, 741-757.
- Sidanius, J., Pratto, F., Sinclair, S., & van Laar, C. (1996). Mother Teresa meets Genghis Khan: The dialectics of hierarchyenhancing and hierarchy-attenuating career choices. *Social Justice Research, 145-170*.

Book Chapters (student or former student authors are in bold)

- Sinclair, S., & **Lun, J.** (2010). Social tuning of ethnic attitudes. In L. Feldman-Barrett, B. Mesquita and E. Smith (Eds.), *Mind in Context*. Guilford Press.
- Levin, S., Sinclair, S. Sidanius, J., & van Laar, C. (2008). Chapter 7: In search of a common ingroup identity: National and university identities. In J. Sidanius, S. Levin, C. Van Laar, & D. O. Sears (Eds.), *The diversity challenge: Social identity and intergroup relations on the college campus*. New York: Russell Sage Foundation.
- Levin, S., Sinclair, S., van Laar, C., & Sidanius, J. (2008). Chapter 9: The effects of contact with ethnically diverse roommates. In J. Sidanius, S. Levin, C. Van Laar, & D. O. Sears (Eds.), *The diversity challenge: Social identity and intergroup relations on the college campus*. New York: Russell Sage Foundation.
- Sidanius, J., Levin, S., van Laar, C., Sears, D. O., **Huntsinger, J.**, Sinclair, S., & Foote, W. (2008). Chapter 2: Theoretical orientations and major themes. In J. Sidanius, S. Levin, C. Van Laar, & D. O. Sears (Eds.), *The diversity challenge: Social identity and intergroup relations on the college campus*. New York: Russell Sage Foundation.

- Sidanius, J., van Laar, C., Levin, S., & Sinclair, S. (2008). Chapter 10: Ethnic organizations and ethnic attitudes on campus. In J. Sidanius, S. Levin, C. Van Laar, & D. O. Sears (Eds.), *The diversity challenge: Social identity and intergroup relations on the college campus*. New York: Russell Sage Foundation.
- Sinclair, S., & **Huntsinger, J.** (2005). The interpersonal basis of self-stereotyping. In S. Levin and C. van Laar (Eds.), *Claremont symposium on applied social psychology: Stigma and Group Inequality: Social Psychological Approaches*. Mahwah, NJ: Lawrence Erlbaum Associates.

Other Publications (student or former student authors are in bold)

- Sinclair, S. (2021). *Racial disparities in school discipline*. Written remarks submitted to the West Virginia Advisory Committee to the U. S. Commission of Civil Rights, Charleston, WV.
- Huntsinger, J.,** & Sinclair, S. (2009). Self-stereotyping. In J. Levine & M. Hogg (Eds.), *The Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage.
- Sinclair, S., & **Huntsinger, J.** (2007). Self-stereotyping. In R. F. Baumeister & K. D. Vohs (Eds.), *The Encyclopedia of Social Psychology*. Thousand Oaks, CA: Sage.

Invited Academic Presentations

- Sinclair, S. (2022). *Why Diversify?: Framing diversity as an instrumental or moral good*. Invited presentation for University of Washington at St. Louis, St. Louis, MO.
- Sinclair, S. (2022) *How university diversity rationales relate to White versus ethnic minority preferences and outcomes*. Invited presentation for the annual meeting of the International Society of Political Psychology, Athens, Greece.
- Sinclair, S. (2021). *Why Diversify?: Framing diversity as an instrumental or moral good*. Invited presentation for Lake Forest College, Lake Forest, IL.
- Sinclair, S. (2020). *Why Diversify?: Framing diversity as an instrumental or moral good*. Invited presentation for National Academy of Sciences, Washington, D. C.
- Sinclair (2019). *Negotiating challenges to scientific advancement: Disappointments, delays, and declines*. Panel discussion at International Convention for Psychological Science, Paris, FR.
- Sinclair, S. (2019). *When bias binds: Subtle anti-Black bias shapes affiliation among Whites*. Invited presentation at Cornell University, Ithaca, NY.
- Sinclair, S. (2019). *Why Diversify?: Framing diversity as an instrumental or moral good*. Invited presentation at Woodrow Wilson School of Public Policy, Princeton, NJ.
- Sinclair, S. (2018). *Why Diversify?: Framing diversity as an instrumental or moral good*. Invited presentation at the Justice and Morality Preconference to the Society for Personality and Social Psychology Conference, Atlanta, GA.

- Sinclair, S. (2017) *When bias binds: Subtle anti-Black bias shapes affiliation among Whites*. Invited presentation at the International Convention of Psychological Science, Vienna, Austria.
- Sinclair, S. (2017). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Colloquium at University of California, Santa Barbara, Santa Barbara, CA.
- Sinclair, S. (2016). *Can teacher's subtle biases affect student learning?* Batten School of Public Policy, University of Virginia, Charlottesville, VA.
- Sinclair, S. (2016). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Colloquium at University of Virginia, Charlottesville, VA.
- Sinclair, S. (2016). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Colloquium at Lehigh University, Bethlehem, PA.
- Sinclair, S. & Shelton, S. (2016). Pilot study: *The relationship between teachers' implicit prejudice and student outcomes*. Workshop Education Research Section, Princeton University, Princeton, NJ.
- Sinclair, S. & Shelton, S. (2016). *Can teacher biases affect student learning?* Teacher Prep program, Princeton University, Princeton, NJ.
- Sinclair, S. (2016). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Invited address at CUNY Graduate Center, New York, NY
- Sinclair, S. (2016). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Colloquium at James Weldon Johnson Institute for the Study of Race and Difference, Emory University, Atlanta, GA.
- Sinclair, S. (2015). *You are who you know: How ethnic attitudes and interpersonal interactions shape one another*. Center for African American Studies Brown Bag Series, Princeton University, Princeton, NJ.
- Sinclair, S. (2015). *When bias binds: Subtle anti-Black bias shapes affiliation among Whites*. Yale University, New Haven, CT.
- Sinclair, S. (2014). *The social sharing of prejudice*. Keynote address at the Underrepresented Graduate Students in Psychology Alumni Conference, UCLA, Los Angeles, CA.
- Sinclair, S. (2014). *Implicit prejudice and academic performance*. Russell Sage Foundation, New York, NY.
- Sinclair, S. (2014). *You are who you know: How ethnic attitudes and interpersonal interactions shape one another*. Columbia School of Social Work, New York, NY
- Sinclair, S. (2014). *You are who you know: How ethnic attitudes and interpersonal interactions shape one another*. Russell Sage Foundation, New York, NY.
- Sinclair, S. (2013). *Pockets of prejudice*. New York University, New York, NY.
- Sinclair, S. (2013) *Birds of a feather: Attitudes toward Blacks shape affiliation amongst Whites*. Columbia University, New York, NY.

- Sinclair, S. (2013) *Implicit prejudice and intra-group interaction*. Florida State University, Tallahassee, FL.
- Sinclair, S. (2013) *Birds of a feather: Attitudes toward Blacks shape affiliation amongst Whites*. Invited address at Groups Preconference to the annual meeting of the Society for Personality Social Psychology, New Orleans, LA.
- Sinclair, S. (2012). *Pockets of prejudice*. Invited address at Groups Preconference to the annual meeting of the Society for Experimental Social Psychology, Austin, TX.
- Sinclair, S. (2012). *Pockets of prejudice*. Invited address at the annual meeting of the American Psychological Association, Orlando, FL.
- Sinclair, S. (2010). *The interpersonal basis of implicit prejudice*. Harvard University, Cambridge, MA.
- Sinclair, S. (2010). *Catching others' attitudes: The role of need for cognition*. Invited talk at the Political Psychology PreConference to the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Sinclair, S. (2009). *The interpersonal basis of implicit prejudice*. University of Massachusetts, Amherst, MA.
- Sinclair, S. (2009). *The interpersonal basis of implicit prejudice*. University of Delaware, Wilmington, DE.
- Sinclair, S. (2009). *Egalitarianism is contagious: Social tuning of ethnic attitudes*. Harvard Business School, Cambridge, MA.
- Sinclair, S. (2008). *Reducing Implicit Racial and Ethnic Prejudices through Respect for Human Rights in Interpersonal Relationships*. Invited address at 2nd annual Psychology Day at the United Nations, New York, NY.
- Sinclair, S. (2008). *The interpersonal basis of implicit prejudice*. Kansas University, Lawrence, KS.
- Sinclair, S. (2008). *It's not who you are, it's who you know: Social tuning of the self*. Invited address at conference celebrating Inez Proctor, University of Cincinnati, Cincinnati, OH.
- Sinclair, S. (2008). *It's not who you are, it's who you know: Social tuning of the self*. San Diego State University, San Diego, CA.
- Sinclair, S. (2008). *The interpersonal basis of implicit prejudice*. Invited address at the Attitudes Pre-Conference to the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Sinclair, S. (2007). *It's not who you are, it's who you know: Social tuning of the self*. Old Dominion University, Virginia Beach, VA.
- Sinclair, S. (2007). *The interpersonal basis of social beliefs*. University of North Carolina, Chapel Hill, Chapel Hill, NC.
- Hoyt, C. & Sinclair, S. (2007). *Mind games: How stereotypes shape women leaders' self-perceptions and performance*. Jepson School of Leadership, University of Richmond, Richmond, VA.
- Sinclair, S. (2007). *Social tuning of implicit prejudice*. Duke University, Durham, NC.

- Sinclair, S. (2007). *The interpersonal basis of social beliefs*. Barnard College, New York, NY.
- Sinclair, S. (2006). *Interpersonal interactions structure stereotype targets' academic expectancies*. Invited poster presentation at the APA Science Leadership Conference, Washington, DC.
- Sinclair, S. (2006). *The interpersonal basis of social beliefs*. Invited address at the American National Election Study conference, Duke University, Durham, NC.
- Sinclair, S. (2006). *It's not who you are, it's who you know: Interpersonal context effects on prejudice and selfstereotyping*. Princeton University, Princeton, NJ.
- Sinclair, S. (2006). *It's not who you are, it's who you know: Interpersonal context effects on prejudice and the self*. CUNY Graduate Center, New York, NY.
- Sinclair, S. (2006). *It's not who you are, it's who you know: Interpersonal context effects on prejudice and the self*. Duke University, Durham, NC.
- Sinclair, S. (2005). *It's not who you are, it's who you know: Interpersonal context effects on prejudice and the self*. Tufts University, Boston, MA.
- Sinclair, S. (2005). *Social tuning of automatic prejudice: The role of affiliative and epistemic motives*. Invited address at the Prejudice and Discrimination in the 21st Century Conference, Madison, WI.
- Sinclair, S. (2005). *You are who you know*. Invited address at the annual Duck Conference on Social Cognition, Pine Island, NC.
- Sinclair, S. (2005). *What research on intergroup relations can tell us about coalition building*. Washington & Lee Law School, Lexington, VA.
- Sinclair, S. (2005). *Social tuning of the self: Consequences for stereotype targets*. University of North Carolina, Chapel Hill, NC.
- Sinclair, S. & Huntsinger, J. (2004). *The social context of self-stereotyping*. Invited address at the Claremont-McKenna Conference on Social Stigma, Claremont, CA
- Sinclair, S. (2003). *The interpersonal basis of self-stereotyping*. Invited talk at Self Pre-Conference to the annual meeting of the Society for Personality and Social Psychology, Hollywood, CA
- Sinclair, S. (2002). *Interpersonal context effects on automatic prejudice*. California State University, Northridge, Northridge, CA.
- Sinclair, S. (2002). *Interpersonal context effects on automatic prejudice*. University of California, Santa Barbara, Santa Barbara, CA.
- Sinclair, S. (2001). *Interpersonal basis of self-stereotyping*. Pennsylvania State University, State College, PA.
- Sinclair, S. (2001). *Social influence effects on automatic prejudice*. University of Maryland, College Park, MD

- Sinclair, S. (2000). *Community and academic self-evaluations*. Invited address at the annual Black Graduate Conference in Psychology, Charlottesville, VA.
- Sinclair, S. (2000). *Interpersonal basis of self-stereotyping*. Invited address at the annual Duck Conference on Social Cognition, Pine Island, NC.
- Sinclair, S. (2000). *Self-stereotyping as a function of multiple social identities*. Invited address at the annual Black Empirical Conference, Ann Arbor, MI.

Selected Conference Presentations

- Sinclair, S. & Park, Y. (2022). *Equal Opportunity? The Role of Racial Bias in AP Exam Disparities*. Talk given at the annual meeting of the Society for Experiment Social Psychology, Philadelphia, PA
- Kenrick, A. & Sinclair, S. (2014). *Downstream consequences of social tuning on intergroup attitudes and interactions*. Talk given at the annual meeting of the Society for Personality Social Psychology, Austin, TX.
- Jacoby-Senghor, D., Sinclair, S. & Smith, C. (2012) *Psychological underpinnings of stigma-by-association*. Talk given at the Society for the Psychological Study of Social Issues biennial conference, Charlotte, NC.
- Kenrick, A.C., & Sinclair S. (2012). *Downstream consequences of social tuning on intergroup attitudes and interactions*. Talk given at the Society for the Psychological Study of Social Issues biennial conference, Charlotte, NC.
- Sinclair, S. (2009). *Catching others' attitudes: The role of need for cognition*. Talk given at the annual meeting of the Society for Experimental Social Psychology, Portland, ME.
- Sinclair, S. (2009). *Social tuning of ethnic attitudes*. Talk given at the annual meeting of the American Psychological Society, San Francisco, CA.
- Sinclair, S. & Lun, J. (2008). *Epistemic social tuning of implicit prejudice*. Talk given at the bi-annual meeting of the European Association for Experimental Social Psychology, Croatia.
- Huntsinger, J., Sinclair, S., & Clore, G. (2008). *Mood governs activation of implicit preferences*. Talk given at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Lun, J. & Sinclair, S. (2007). *(Why?) do I think what you think?: Epistemic social tuning of implicit prejudice*. Talk given at the annual meeting of the Society for Experimental Social Psychology, Chicago, IL.
- Sinclair, S., Lowery, B., & Hardin, C. (2005). *Social tuning of automatic ethnic attitudes: The role of affiliative motivation*. Talk given at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Huntsinger, J., & Sinclair, S. (2004). *How social interactions structures the self-evaluations of stigmatized group members*. Talk given at the bi-annual meeting of the Society for the Psychological Study of Social Issues, Washington, DC.
- Lun, J., & Sinclair, S. (2004). *The interpersonal basis of implicit prejudice: The role of attitude certainty*. Talk given at the bi-annual meeting of the Society for the Psychological Study of Social Issues, Washington D.C.

- Sinclair, S., & Huntsinger, J. (2004). *Social tuning of the self: Consequences for stereotype targets*. Talk given at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Dunn, E. W., Sinclair, S., & Lowery, B. (2003). *The influence of parental racial attitudes on children's automatic racial prejudice*. Talk presented at the annual meeting of the American Psychological Society, Atlanta, GA
- Sinclair, S., & Lun, J. (2003). *Non-conscious stereotypic self-evaluations*. Talk given at the annual meeting of the International Society for Political Psychology, Boston, MA.
- Sinclair, S., & Lun, J. (2002). *Implicit self-stereotyping*. Talk given at the bi-annual meeting of the Society for the Psychological Study of Social Issues, Toronto, Canada.
- Sinclair, S., Lowery, B., & Hardin, C. (2000). *Social influence effects on automatic racial prejudice*. Talk given at the annual meeting of the International Society for Political Psychology, Seattle, WA.
- Sidanius, S., & Sinclair, S. (1998). *The effect of the college environment on intergroup attitudes*. Talk given at the biannual meeting of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.
- Sinclair, S., Hardin, C., & Lowery, B. (1998). *The interpersonal basis of self-stereotyping*. Talk given at the annual UCSB/UCLA Graduate Student Conference, Santa Barbara, CA.
- Lowery, B., Sinclair, S., & Hardin, C. (1998) *The effect of automatic goals on automatic prejudice*. Talk given at the annual UCSB/UCLA Graduate Student Conference, Santa Barbara, CA.

Symposia Chaired/Conferences Organized

- Kenrick, A. & Sinclair, S. (2014). *The role of interpersonal process in group phenomena and cultural development*. Symposium at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Maner, J & Sinclair, S. (2013). *What I know now that I wish I had known then*. Symposium at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Jacoby-Senghor, D. & Sinclair, S. (2012). *It's who you know: Perceptions and consequences of intergroup contact*. Symposium at the annual meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Sinclair, S. & Milyavskaya, M. (2012). *Expanding the toolbox: Innovative social psychological methods*. Preconference to the annual meeting of the Society for Personality Social Psychology, San Diego, CA.
- Gonzalez, M. & Sinclair, S. (2011). *Getting out of the laboratory*. Symposium at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Sinclair, S. & Ledgerwood, A. (2009). *Toward a shared understanding of social reality*. Symposium at the annual meeting of the Society for Experimental Social Psychology, Portland, ME.
- Sinclair, S., & Huntsinger, J. (2008). *Mechanisms of stereotyping and prejudice moderation*. Symposium at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Sinclair, S. (2007). *Sharing is believing: The social basis of attitudes and memory*. Symposium at the annual meeting of the Society for Experimental Social Psychology, Chicago, IL.

Sinclair, S., & Huntsinger, J. (2004). *You are who you know: New perspectives on the social basis of the self*. Symposium at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Selected Outreach

Sinclair, S. (2021). *Racial disparities in school discipline*. Verbal remarks to the West Virginia Advisory Committee to the U. S. Commission of Civil Rights, Charleston, WV.

Sinclair, S. (2020) *Why diversify?: Diversity as a moral or instrumental good*, Freshman Scholars Institute Faculty Symposium, Princeton, NJ.

Sinclair, S. (2020). *Inclusive teaching*, DEI workshop for SPIA faculty, Princeton, NJ.

Sinclair, S. (2019) *Prejudice in the blink of an eye: The science of racial bias*. Invited address to the Princeton Alumni Chapter, Nashville, TN.

Sinclair, S. (2019) *Can subtle teacher biases affect student learning?*, WWS Junior Summer Institute, Princeton, NJ.

Sinclair, S. (2018) *Can subtle teacher biases affect student learning?*, Princeton Summer Research Program Faculty Symposium, Princeton, NJ.

Sinclair, S. (2018) *Can subtle teacher biases affect student learning?*, Freshman Scholars Institute Faculty Symposium, Princeton, NJ.

Sinclair, S. (2017). Panel discussion: Academic perspectives on bias, Black Corporate Directors Conference, Laguna Beach, California

Sinclair, S. (2016) *Prejudice in the blink of an eye: The science of racial bias*. Invited address to the Old Guard of Princeton, Princeton University, NJ

Sinclair, S. (2016) Panel discussion following *Disgraced*. McCarter Theater, Princeton, NJ.

Sinclair, S. (2016) Panel discussion following *Sizwe Banzi is Dead*. McCarter Theater, Princeton, NJ.

Sinclair, S. (2015) After-play talk for *Rhapsody in Black*. The Actors' Studio, New York, NY.

Sinclair, S. (2015). *You are who you know: How subtle ethnic attitudes and interpersonal interactions shape one another*. Invited address for Princeton Women's Leadership Project, Princeton University, Princeton, NJ

Sinclair, S. (2015). *Prejudice in the blink of an eye: The science of racial bias*. Training session for residential advisors. Princeton University, Princeton, NJ.

Sinclair, S. (2015). *When bias binds: Subtle anti-Black bias shapes affiliation among Whites*. Academic and Administrative Managers Group meeting, Princeton University, Princeton, NJ.

- Sinclair, S. (2015). *Prejudice in the blink of an eye: The science of racial bias*. Invited address to the recipients of the national Princeton Prize competition. Princeton University, Princeton, NJ.
- Sinclair, S. (2014). *When bias binds: Subtle anti-Black bias shapes affiliation among Whites*. Invited address at the Black Alumni Reunion, Princeton, NJ.
- Sinclair, S. (2012). *Prejudice in the blink of an eye: The science of racial bias*. Webinar for Princeton Alumni Association, Princeton, NJ.
- Sinclair, S. (2011; 2012). *Prejudice in the blink of an eye: The science of racial bias*. Invited address for GAIA, Princeton, NJ
- Sinclair, S. (2010). *Prejudice in the blink of an eye: The science of racial bias*. Invited address at the 2010 National Conference for Race and Ethnicity in Higher Education, Washington, DC.
- Goff, P. & Sinclair, S. (2009). *The psychology of bias*. Invited address at Title XI conference, Department of Justice, Washington, DC.

Selected Professional Service

Planning Committee, Science of Unconscious Bias etc. Workshop, NAS	2020 - 2021
Board on Behavioral, Cognitive, and Sensory Sciences, NAS	2020 - present
Executive Director Search Committee, Association for Psychological Science	2020
Board Member-At-Large, Association for Psychological Science	2017 - 2020
Chair, Summer Undergraduate Research Program ad hoc committee, SPSP	2015 - 2016
Chair, Nalini Ambady Graduate Mentorship Award Committee, SPSP	2014 - 2015
Associate Editor, Journal of Personality and Social Psychology	2011 – 2014
Training Committee, Society for Personality and Social Psychology	2009 - 2014
Executive Committee, Society for Experimental Social Psychology	2009 – 2012
Council Member, Society for the Psychological Study of Social Issues	2006 – 2009
Consulting Editor, Personality and Social Psychology Bulletin	2005 - 2009
Consulting Editor, Journal of Personality and Social Psychology	2002 – 2010, 2015 - present

Selected University and Departmental Service

Middle State Reaccreditation Steering Committee	2022 - present
Middle State Reaccreditation Working Group 2, co-chair	2022 - present
CPUC, Priorities Committee	2020 - present
Council of College Heads	2018 - present
CPUC, Naming Committee	2016 - present
Search Committee, Race & Public Policy, SPIA	2022 - present
Lecture for Race, Power and Inequality Course, SPIA	2021, 2022
DEI Committee, SPIA	2018 – 2021
Search Committee, AVP for Dining	2020 - 2021
MPA Core Review, SPIA	2020 - 2021
Open Area Search Committee, Psychology	2020 - 2021
CPUC, Committee on the Principles of Re-naming	2020 - 2021

Co-Director, Presidential Post-Doctoral Program	2019 – 2021
University Committee on the Course of Study	2015 - 2018
Co-founder/Co-organizer, Inequality Science Speaker series	2015 - 2017
AAS Programing Committee	2015 – 2017
Freshman/Sophomore Advising, Butler College	2010 – 2017
Director of Graduate Studies, Psychology Department	2015 – 2017
Search Committee, Dean of the College	2015
Institutional Review Board	2009 – 2015
Participant Pool Committee	2009 – 2015
Target of Opportunity Committee	2011– 2013
CAAS Curriculum Committee	2011 – 2013
Social Neuroscience Search Committee	2012 – 2013
Psychology & Public Policy Search Committee	2011 – 2012
Area Coordinator	2011– 2012
Steering Committee on Undergraduate Women's Leadership	2009 - 2010
CAAS Steering Committee	2009 – 2011