

Rebecca M. Carey

Princeton University
Department of Psychology
Princeton, NJ 08540

Phone: 512-945-5946 Email: rebeccamcarey@princeton.edu
Website: arc.princeton.edu

Academic Positions

- 2021 – Present** **Princeton University, Department of Psychology**
Assistant Professor
- 2018 - 2021** **Kellogg School of Management, Northwestern University**
Postdoctoral Scholar

Education

- 2012 - 2018** **Stanford University, Stanford, CA**
Ph.D. in Psychology
- 2008 - 2012** **Trinity University, San Antonio, TX**
B.A. in Psychology, B.A. in Chinese

Research

Research culture, self/identity, social class, inequality, close relationship,
Interests sociocultural shaping of relationships, intergroup dynamics, social class
disparities

Publications

- Carey, R.M.**, Stephens, N.M., Townsend, S. S. M., & Hamedani, M. G. (2022). Is Diversity Enough? Cross-Race and Cross-Class Interactions Occur Less Often than Expected, but Benefit Members of Lower-Status Groups When They Occur. *Journal of Personality and Social Psychology*.
- Birnbaum, H. J., Dittmann, A. G., Stephens, N. M., Reinhart, E. C., **Carey, R. M.**, & Markus, H. R. (2022). Personal harm from the Covid-19 pandemic predicts advocacy for equality. *Journal of Experimental Social Psychology*.

Carey, R.M., & Zhang-Bencharit, L. (2018). Socioeconomic cultures: How education shapes the self. In Uskul & S. Oishi (Eds.), *Socioeconomic environment and human psychology: Social, ecological, and cultural perspectives*. New York: Oxford University Press.

Carey, R. M., & Markus, H. R. (2017). Social class shapes the form and function of relationships and selves. *Current Opinion in Psychology*, 18, 123-130.

Carey, R. M., & Markus, H. R. (2016). Social class matters: A rejoinder. *Journal of Consumer Psychology*, 26(4), 599-602.

Carey, R. M., & Markus, H. R. (2016). Understanding consumer psychology in working-class contexts. *Journal of Consumer Psychology*, 26(4), 568-582.

Manuscripts in Progress

Stephens, N.M., Townsend, S. S. M., **Carey, R.M.**, & Hamedani, M. G., Brannon, T. N., Murphy, M. C. (invited revision). The Short-term Benefits of Difference-Education Interventions in Lower-Resourced Institutions. *Journal of Experimental Psychology: General*.

Reinhart, E. C., **Carey, R. M.**, & Markus, H. R. (under review). Does volunteering to help strangers count more than caring for a family member? A cultural model helps explain the U.S. social class disparity in perceived contributions to society. *Journal of Personality and Social Psychology*.

Carey, R. M., Stephens, N. M, & Markus, H. R. (under revision). Can close relationships reduce social class health disparities?: Close, supportive, and trusting relationships are linked to health and well-being in lower social class contexts.

Carey, R. M., & Markus, H. R. (under revision). The ties that bind: Patterns of relationality across U.S. social class contexts and their implications for self and behavior.

Truong, M., Birnbaum, H. J., Dittmann, A. G., Stephens, N. M., Townsend, S. S. M, ., Emery, L. F., & **Carey, R. M.** (under revision). Feminine Defaults are Associated with a Reduction in the Gender Participation Gap in MBA Classrooms.

Reinhart, E., **Carey, R. M.**, Birnbaum, H. J., Dittmann, A. G., Stephens, N. M. & Markus, H. R. (in preparation). One country, two pandemics: The differential experience of the COVID-19 pandemic across U.S. social class contexts.

Emery, L. F., Silverman, D. M., & **Carey, R. M.** (in preparation). Conducting research with people in lower socioeconomic status contexts. *Advances in Methods and Practices in Psychological Sciences*.

Sanchez, K. L., **Carey, R. M.**, Handron, C., Blackmon, D., & Markus, H. R. (in preparation). Learning to learn from discomfort: How intergroup communication courses support students' commitment to collaborative action.

Recent Presentations

Carey, R.M., Markus, H. R. (Feb 2022). To belong or not to belong?: Experiences that contribute to a sense of belonging for first-generation, low-income students. Symposium presented at Society for Personality and Social Psychology Convention, Atlanta, GA.

Carey, R.M., Markus, H. R. (Feb 2021). Lower social class shapes binding relationships. Symposium presented at Society for Personality and Social Psychology Convention, Virtual.

Carey, R.M., Stephens, N. M. (Feb 2020). The frequency, quality, and consequences of cross-class interactions. Symposium presented at Society for Personality and Social Psychology Convention, New Orleans, LA.

Invited Talks

Center for Health and Well-Being Mini Conference, Princeton University, Fall 2022:
“Social Wealth and Health: Relationships Mitigate the Negative Health Consequences of Low Socioeconomic Status”

The Future of the Labor Movement, Princeton University and Columbia University, Fall 2022:
(Panel) “Solving Coordination and Collective Action Problems: The Social Science of Organizing”

Negotiation, Organization, & Markets Seminar, Harvard Business School. Spring 2022:
Adversity Shapes Relationships: Implications for Understanding and Addressing Inequality

Social Psychology Brownbag, Northwestern University, Spring 2022:

Social Class Shapes Relationships: Implications for Understanding and Addressing Inequality

Decision Process Colloquia, Wharton School, University of Pennsylvania, Spring 2022:

Social Class Shapes Relationships: Implications for Understanding and Addressing Inequality

Psychology Brownbag, Harvard University, Fall 2021:

Adversity Shapes Relationships: Implications for Understanding and Addressing Inequality

Social Psychology Brownbag, NYU, Fall 2021:

Social Class Shapes Relationships: Implications for Understanding and Addressing Inequality

Grants and Funding

Fall 2020	DRRC Research Grant <i>Dispute Resolution Research Center, Northwestern University</i>	\$5,000
Winter 2018	Diversity Dissertation Research Opportunity Award <i>Vice Provost for Graduate Education, Stanford University</i>	\$4,000
Fall 2016	Computational Social Science Grant <i>Center for Computational Social Science, Stanford University</i>	\$2,000

Awards and Fellowships

2016 - 2018	Diversifying Academia, Recruiting Excellence Fellowship <i>Vice Provost of Graduate Education (VPGE), Stanford University</i> <i>Two years of tuition, stipend, and professional development</i>	\$120,000
2016	Stanford University Centennial Teaching Assistant Award <i>Office of the Vice Provost for Teaching & Learning (VPTL), Stanford University</i>	\$500
2013 - 2016	Graduate Research Fellowship <i>National Science Foundation</i> <i>Three years of tuition and stipend</i>	\$132,000
2012 - 2018	Enhancing Diversity in Graduate Education Doctoral Fellowship <i>Vice Provost of Graduate Education (VPGE), Stanford University</i> <i>Financial support, research and travel funding</i>	\$7,300